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Expanded issue up to 400+ pages.  
Articles on various topics plus the following special section.

## Teacher Action Research

JOURNAL'S ANNUAL FEATURE, PUBLISHED IN EVERY FALL ISSUE

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### Focus:

This issue will consist of articles describing the purposes, processes, and products of teacher action research. Effective teacher research empowers teachers, giving them greater confidence in their ability to individually and collectively promote change (Downhower et al., 1990; Nihlen, 1992). Several terms for teacher research are encountered in literature, including: action research, practitioner research, teacher-as-scholar, practical inquiry, interactive research, classroom inquiry, and practice-centered inquiry (Downhower, Melvin, & Sizemore, 1990; Williamson, 1992). Although these terms may not be completely interchangeable, a common thread running through various conceptions of teacher research is that the teacher is an active constructor of knowledge rather than a passive consumer of it (Miller & Pine, 1990; Williamson, 1992).

### Who May Submit:

Submissions are welcome from teachers, researchers, administrators, and teacher educators at all levels in all disciplines, as well as any others who are actively involved in teacher action research. Please identify your submission with keyword: RESEARCH

### Submission deadline:

any time until the end of May 2006; see details for other deadline options like [early](#), [regular](#), and [short](#).

### Submission Procedure:

<http://rapidintellect.com/AEQweb/rufen1.htm> or <http://www.higher-ed.org/AEQ/rufen1.htm>

The National Council of Teachers of English:  
<http://www.ncte.org>

The National Center for the Study of Writing and Literature:  
<http://www-gse.berkeley.edu/research/NCSWL/csw.home>

The National Writing Project:

<http://www.writingproject.org/Programs/local.html>

Teacher Researcher Network:

<http://www.fcps.edu/DIS/OSDT/StaffDevelopment/trn.html>

Scottish Teacher Researcher Support Network

<http://www.scre.ac.uk/tpr.strsn.html>

Spencer Foundation: <http://www.spencer.org>

Teacher as Researcher of American Ed Research Association:

[teacherasresearchersig@smumn.edu](mailto:teacherasresearchersig@smumn.edu)

Teacher Inquirer: <http://www.bctf.bc.ca/inquirer>

Teacher-as-Researcher. ERIC Digest

[http://www.ed.gov/databases/ERIC\\_Digests/ed355205.html](http://www.ed.gov/databases/ERIC_Digests/ed355205.html)

METHO - quantitative research methodology in the social sciences; conducted in French

METHODS - A resource for social science research methods instructors

MIDDLE-L - Middle School Discussion List

SHED - Secondary and Higher Education Discussion

[COMMCOLL@LSV.UKY.EDU](mailto:COMMCOLL@LSV.UKY.EDU)

See all [published](#) RESEARCH articles.

Consider other upcoming topics/issues [by KEYWORD](#) or [join editorial staff](#).